

Gen Z and Advocacy Influences, Motivators and Uses of

Social Media to Drive Change



2024 May



American Student Assistance * (ASA) is changing the way kids learn about careers and prepare for their futures through equitable access to career readiness information and experiences.

We help middle and high school students to know themselves—their strengths and their interests—and understand their education and career options so that they can make informed decisions. ASA is fostering a generation of confident, crisis-proof young people who are ready for whatever path comes next after high school.



About ASA



Advocacy

Philanthropy & Impact Investing



Play games and learn skills

G MULTI-TASK MISSION 9 250 POINTS () 15 MINUTES

Build knowledge & skills while playing games. Take a quest and pick up poop in the Biodome. How fun does that sound? You can earn enough seeds to get a Fortnite skin and other rewards.

ABANDON ACTIVITY SPROUT

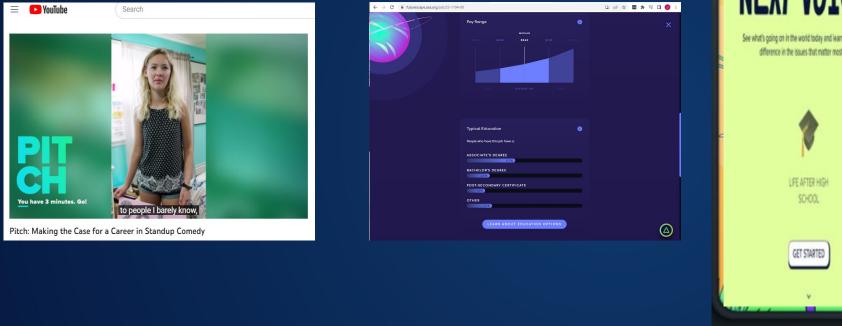
What happens if an ecosystem goes without sunlight

ASA Digital



ASA Digital Resources

Our ecosystem engages 15 million kids annually and provides access to resources to help them prepare for their future.



Future Network









EvolveMe



Overview of Gen Z Thinking and Actions

- Gen Z faces many pressures and stress in their lives, but they care most about having happy lives.
- They care about various causes but also value spending time with friends and taking care of their health.
- Overall, their decision-making process about the future is cyclical and riddled with stress and anxiety. They feel better after making a decision and seek comfort and validation from trusted resources.
- There are a number of causes they feel passionate about, but only a few that they care enough to act on.
- They use social media both to gather information, and to act on the causes they care about.

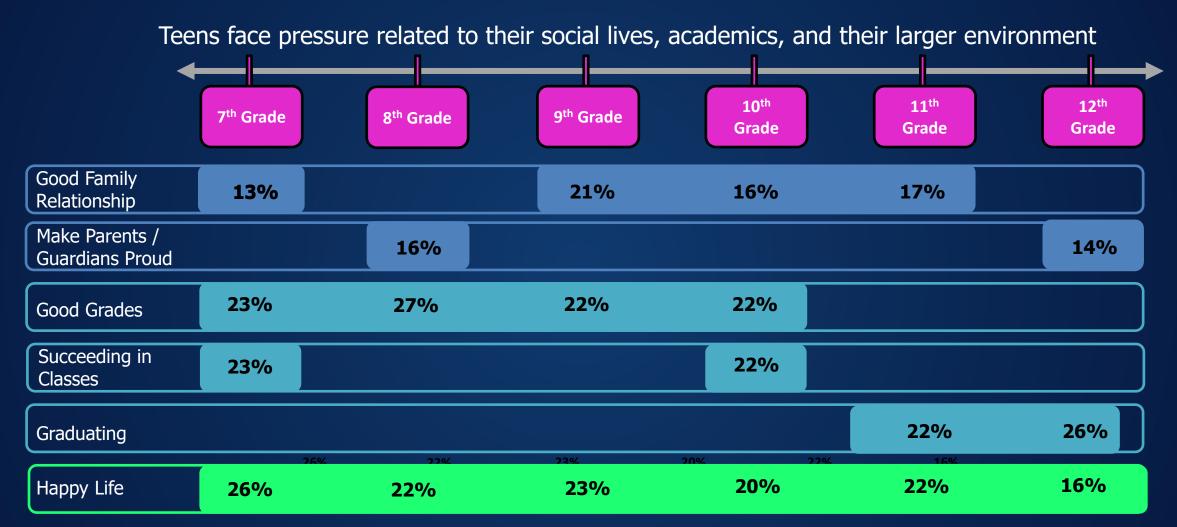


SECTION 02



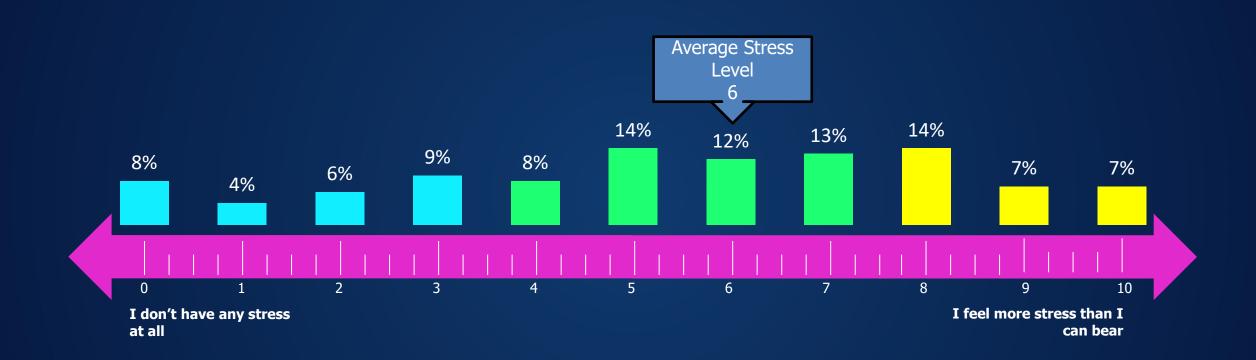
Gen Z and Stress

Pressures Facing Gen Z





Gen Z Stress Levels



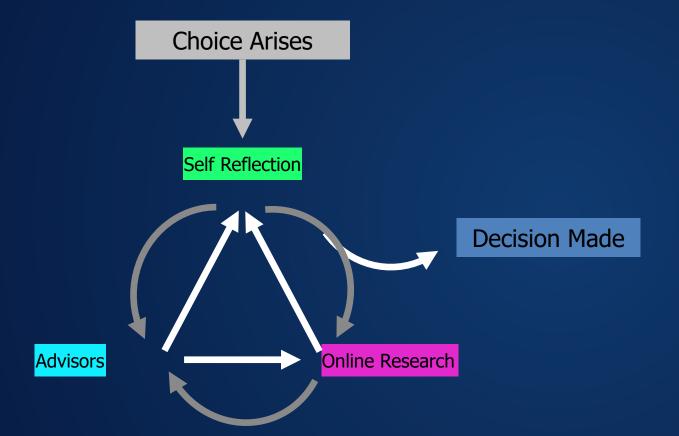


SECTION 03



Gen Z Decision-Making

Gen Z Decision-Making Journey



Self-Reflection: ponder what it is they want or need, or what their position is on an issue.

Advisors: Consult with personal connections (parents/guardians, friends, significant others) and those with expertise (teachers, counselors, doctors, religious advisors, professional coaches).

Online Research: Look up information on the internet, including Google/online search, social media, blogs, and industry-specific websites



Gen Z Decision-Making Resources



After self-reflection, Gen-Z ranks their parents / guardians as the resource they consult **first** for financial, education, career, and futurerelated decisions.

	When I am completely lost about what to do	After researching but before deciding	After I've made a decision and need reassurance					
Personal Connection*	44% •	54%	38%	N=915				
Media	42%	63%	29%	N=814				
Expert	48%	51%	26%	N=699				
*6% of Gen-Z informs personal connections of their decisions rather than asks advice								



Why Gen Z Turns to Decision-Making Resources

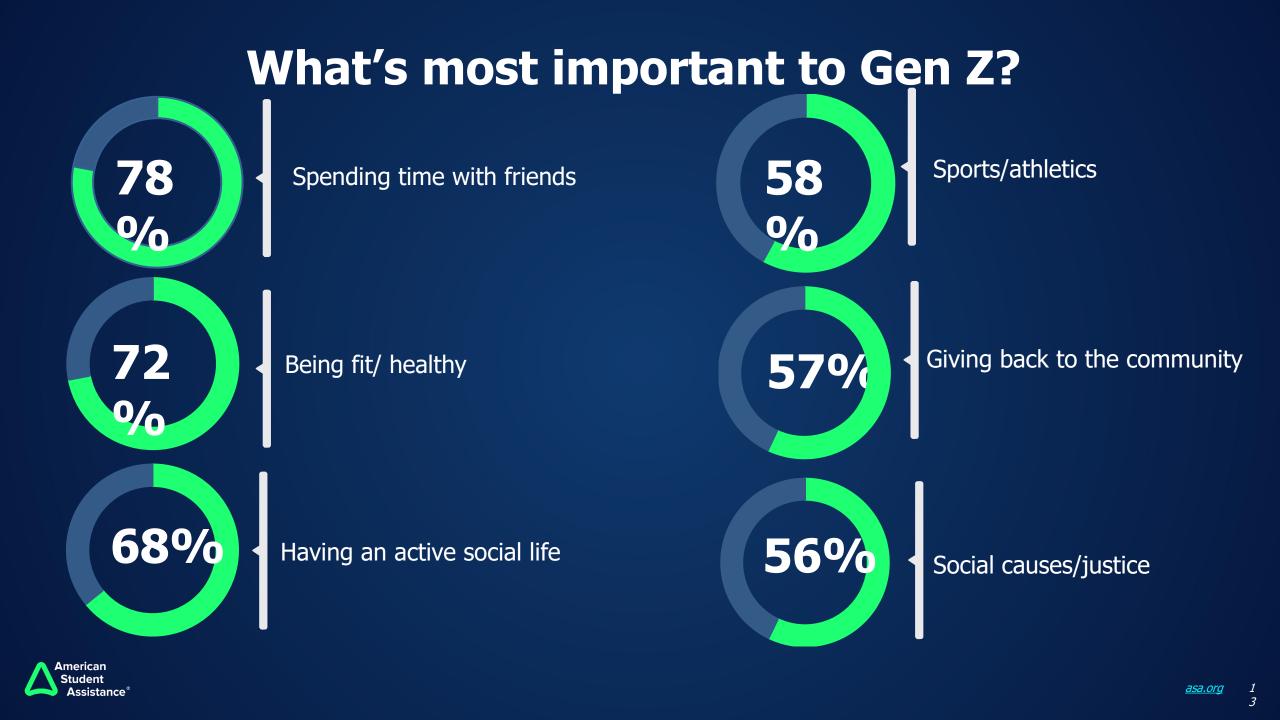
Teens want comfort and validation from personal connections and information from online search

Overall, Gen Z most wants information (77%), followed by comfort (75%), validation (62%), and a directive (33%). Information, comfort, and validation are sought by more females than males, white Gen Z than non-white Gen Z, and full-time students than parttime or non-students.

From PARENTS/GUARDIANS, Gen Z Wants: Comfort 66% Validation 66% Information 56% Directive 28% N=342 From FRIENDS, Gen Z Wants: From ONLINE SEARCH, Gen Z Wants: Information 85% Comfort 38% Validation 20% Directive 16% N=342 From FRIENDS, Gen Z Wants:

Comfort 71% Validation 40% Information 37% Directive 14%





SECTION 04



Gen Z and Advocacy



60% of teens learn about social issues on digital platforms, and 42% share content about social issues on these platforms.



There's an important role for trusted adults in connecting Gen Z to social causes

Top Three Sources Teens of Information, Inspiration, & Influence

Influenced to take interest in causes:

	65. 	1055 1 1	2055 	30%	40%	50%	60% 	705	805 	90% 	1009
Friends	-					5 0	%				
	84			54	61	64		31			
Social Media					445	44%					j
Descerts / Older	3		(3 1 - 1		- 84		(3 1				
Parents/ Older Family Members					41	46%					



There's an important role for trusted adults in connecting Gen Z to social causes

Top Three Sources Teens of Information, Inspiration, & Influence

Provide information and inspiration about causes:

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Friends						545	54%					
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Social Media		⁵²⁸ 52%										
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Parents/ Older Family Members						^{50x} 50	%					
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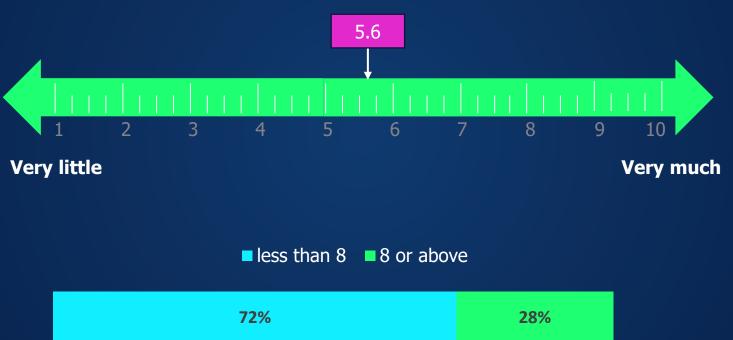
Who Gen Z Shares With When They are Passionate About an Issue





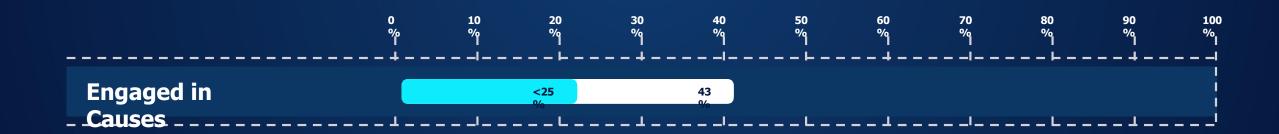
Less help is coming from parents and trusted adults about how to advocate

Teens rated degree to which their parents & older family members show them how to advocate on a scale from 1 to 10





43% of teens consider themselves engaged in causes and issues, but less than one quarter actually get involved in the various causes they care about.





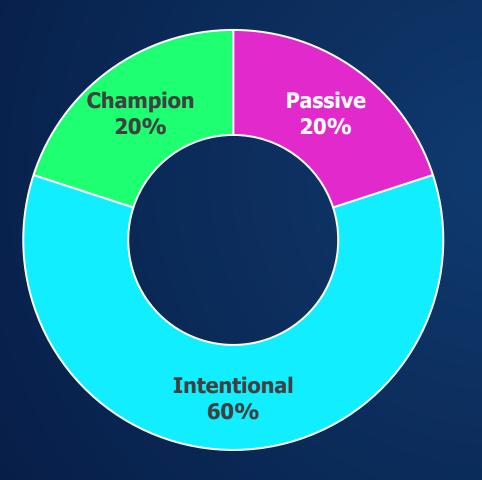
The proportion of Gen Z engaged in activism decreases as commitment increases.

	<u>Awareness</u>	Info Seeking	Taking Action
Level 1 Least Engaged "Passive"	57% Aware of social issues and movements on a high level	62% See and read information when I come across it	57% Have not actively engaged in taking action
Level 2 Moderately Engaged "Intentional Activists"	29% Passionate about one or more social issues or movements	27% Actively seek out information about issues I care about	34% Have engaged in taking action for cause at least monthly
Level 3 Actively Engaged "Champion"	14% Very passionate about one or more social issues or movement	10% Actively gather resources to accomplish cause goals	8% Have engaged in taking action for cause at least weekly



Most of Gen Z are "intentional activists"

Gen Z's Activism Level



- Activism level is calculated based on their awareness of issues, likelihood to seek information, and likelihood to take action.
- There are significant differences based on race. BIPOC GenZers are significantly more active than whites.

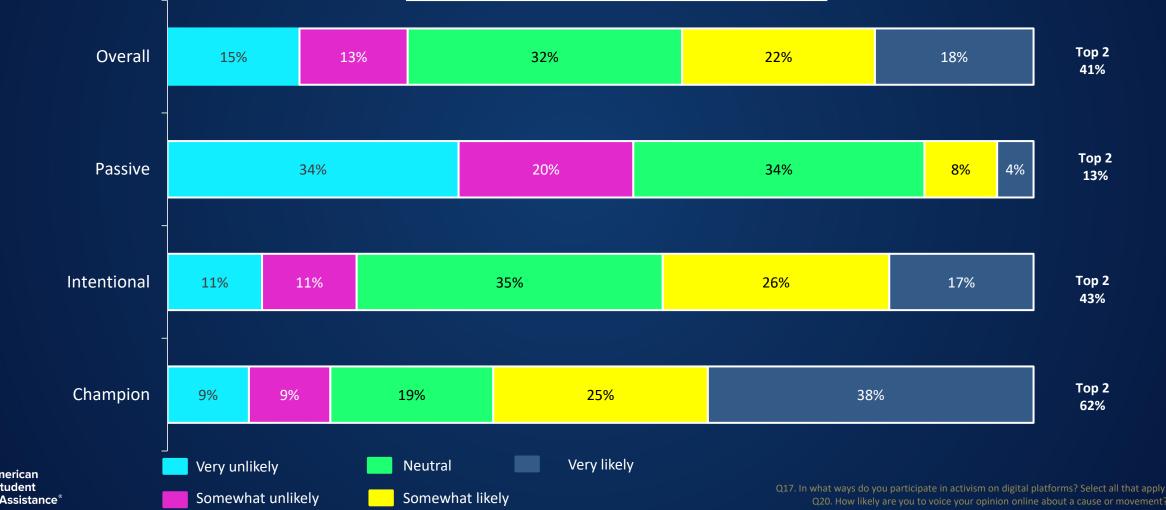
To Gen Z, advocacy is a balance of local improvements and higher-level policy change

	cacy is more about ving my community	Advocacy is making stat policy o	te/ national	making policy improvem	equally about y change and ents in my nunity	Advocacy something e	
Overall	31%		25%			42%	<mark>2%</mark>
Passive	31%		24%			3%	
Intentional	33%		26%		40%		
Champion	21%		27%		50%		1%



Four in ten share content and are likely to share their opinion – more are learning as their form of

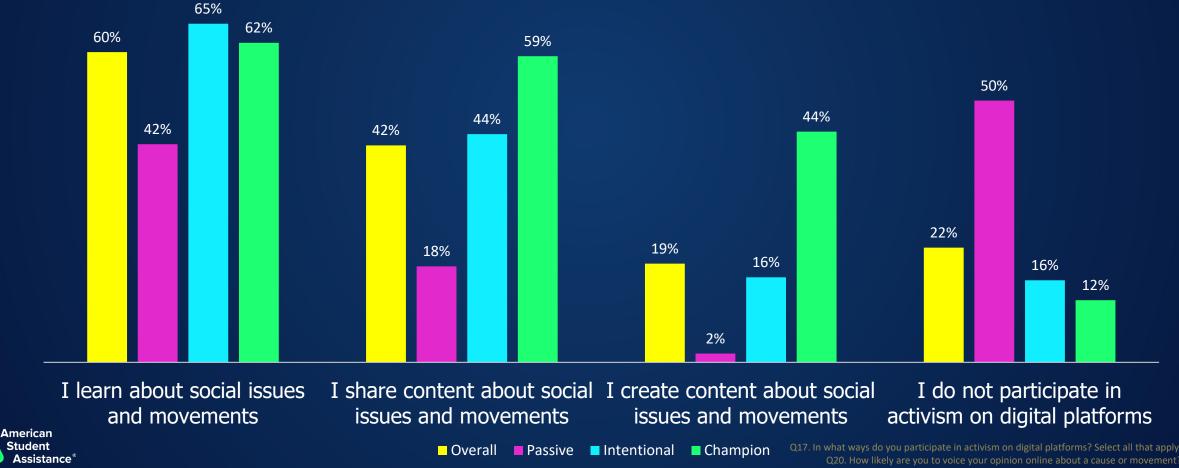
Hovergagementer Opinions



American Student

Four in ten share content and are likely to share their opinion – more are learning as their form of engagement

How Gen Z Participates in Digital Platform Activism



Once they learn about a cause, Gen Z seeks more info



59% - look up

more information

from other

sources



48% - find out what others are saying 44% - share information with friends and family

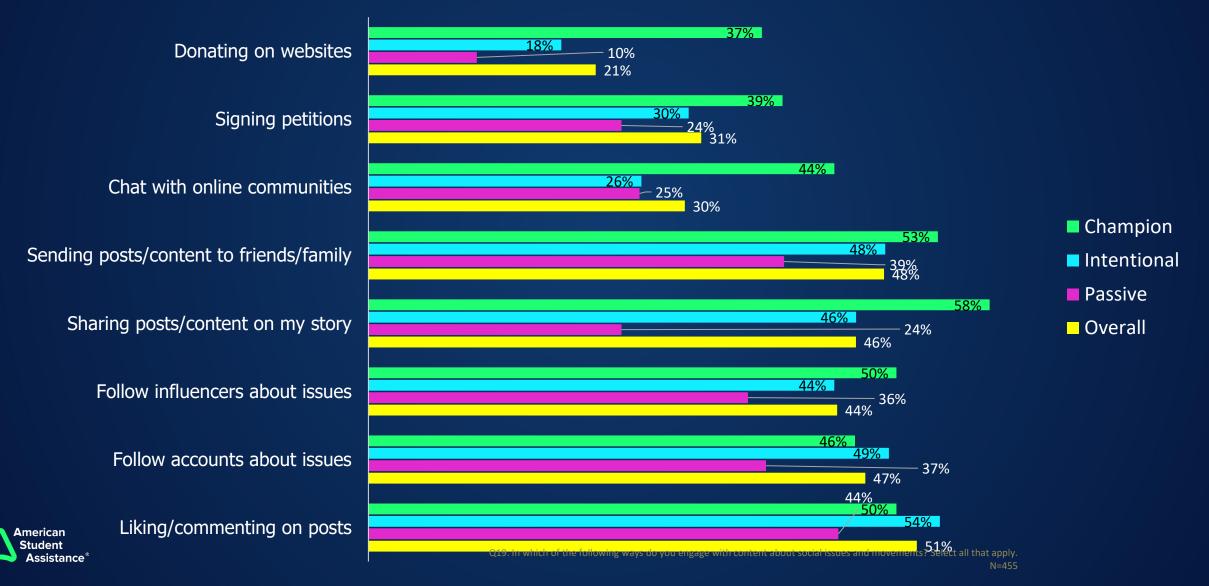
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37% - find ways to take action

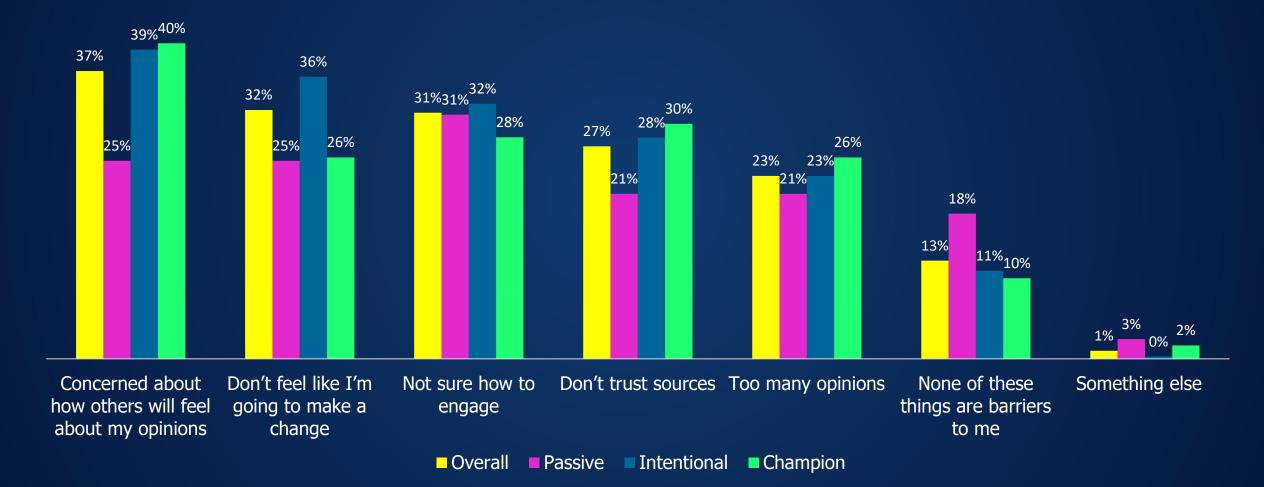


2% - something else

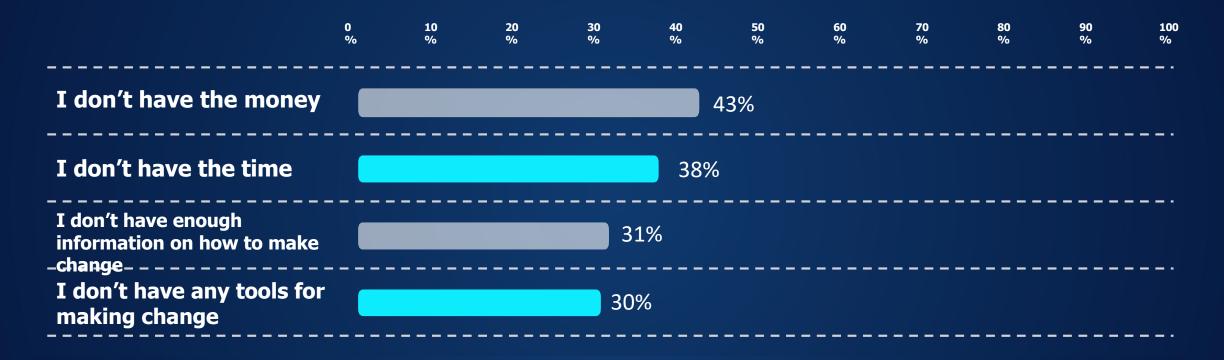
Gen Z engages in activism by liking, following, and sharing on social media. Champion activists take that next active step.



Gen Z's primary barrier to participating in online activism is self-consciousness

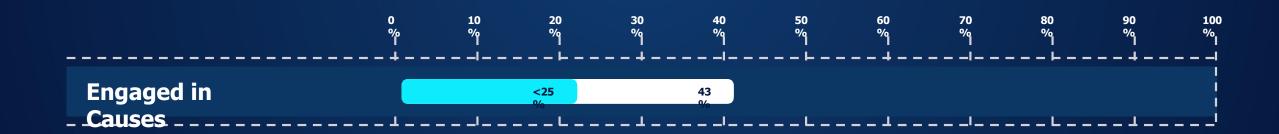


Not having money or time also prevent teens from engaging in activism





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Top Issues Gen Z Likely to Act On



Mental Health 34%



Racial Equality 31%



Gender Equality 26%



LGBTQ Discrimination 29%



3 1

89% of teens care about at least one issue or cause

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Health	-!	<u>+</u>		!	+	!	!			 4
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	. –					55 %				
	-!	<u>+</u>		!·	÷	!	<u> </u>			 r
Climate						52 %				
Change	-!	<u>+</u>	!	!·	<u>+</u>	!	!			 4
LTBGQ+					46					
Rights	_			l	↓	 d	I			
Animal Right				•						
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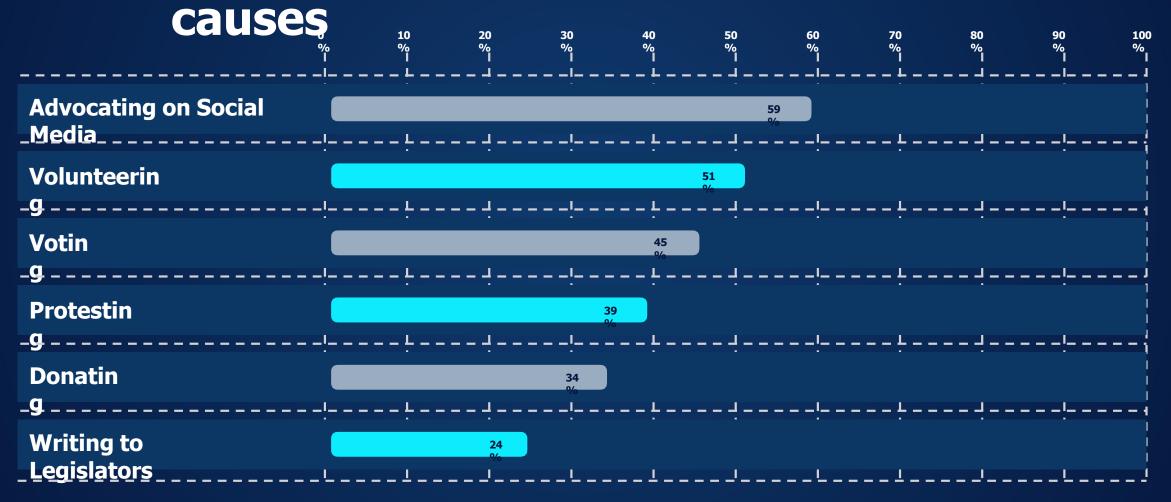
3 2

89% of teens care about at least one issue or cause

	0 %	10 %	20 %	30 %	40 %	50 %	60 %	70 %	80 %	90 %	100 %
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Poverty		4			37 %		l	Ł		[
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Health Care		4		29 %	4			&			
Education Reform		.	· 21 %	l	Ł		l	#		b	4
Economy			21 %					+ <u>-</u> -			
Other		- 6%	J			· · · · ·					



Teens view digital platforms as more effective than other methods to advocate for



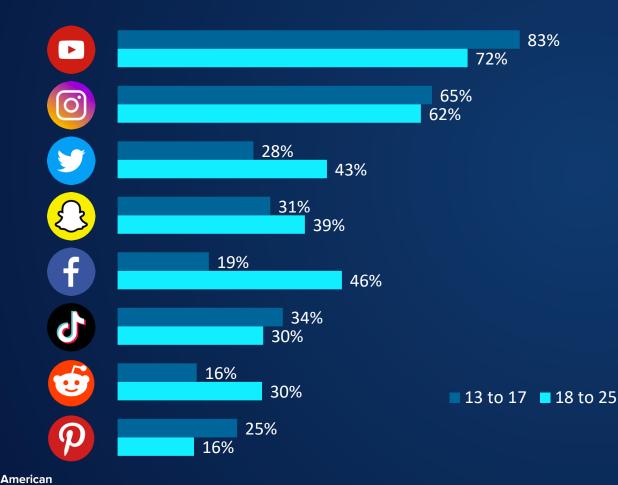


SECTION 06



Gen Z and Social Platforms

Gen-Z Uses Online Research and Social Media While Making Decision



Student

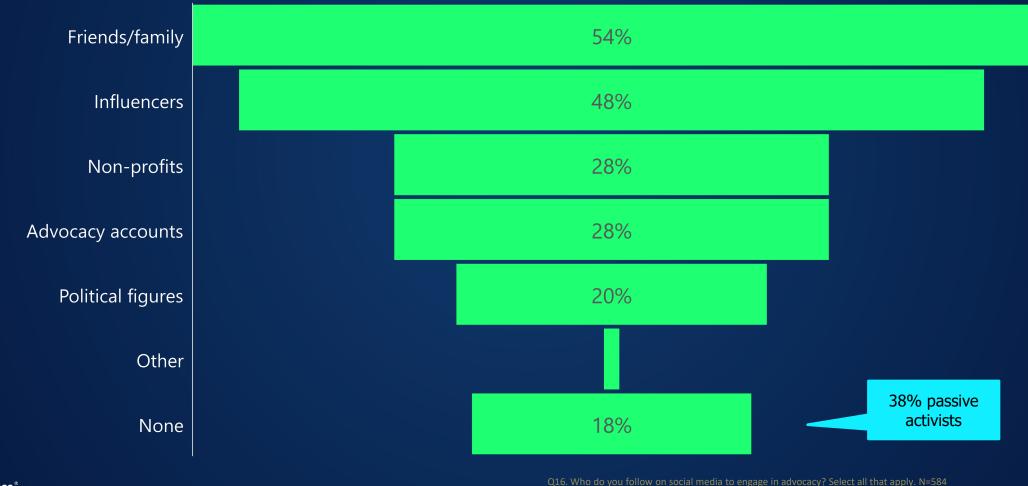
Assistance

81% of Gen-Z turns to media (websites, social media, or online search) to help with decisions.

Males turn to YouTube more, while females turn to TikTok and Pinterest more.

They do use social media and influencers on social media to engage in advocacy

Who Gen Z Follows on Social Media to Engage in Advocacy



Q16. Who do you follow on social media to engage in advocacy? Select all that apply. N=584 Q18. In what ways do you learn about social issues and movements online? Select all that apply. N=455

American Student

Assistance

Top 5 Ways Gen Z Learns about Social Movements Online (Platforms)





The best ways to get information on supporting causes to Gen Z depend on the cause



Social media collaborations with influencers



Traditional Media



School

Causes they support in general

LGBTQ+ rights

Gender equality

Racial justice

3rd best way for climate change

Least effective way for other causes

Mental health

Climate change



What Best Resonates with Gen Z

Gen Z Voice is key to engagement. They don't like to be talked at but empowered to act. User generated content can be very effective.



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Gen Z Voice is key to engagement. They don't like to be talked at but empowered to act. User generated content can be very effective.

They take diversity, equity and inclusion seriously, and will be more likely to engage if you prioritize these issues as well.



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Happiness is a goal for them, and finding it is a stressor. Can what you're advocating for help them solve for that?





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